

Community Service

Take Action

What's the difference ?

A side by side comparison in "adult speak"

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| <ul style="list-style-type: none">❖ Addresses an immediate need in the community, for a short while.❖ A one-time project that benefits something or someone now.❖ Done <i>for</i> the community or <i>for</i> an agency.❖ Girls show up and volunteer their time. | <ul style="list-style-type: none">❖ Meets need in the longer term by addressing the cause – through direct action or education.❖ Girls get the community to join them and support their effort.❖ Completed <i>with</i> an agency or <i>with</i> the community.❖ Outcomes can be measured. |
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A girl friendly side by side comparison.

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| <ul style="list-style-type: none">❖ Uses your time,❖ Short term. Helps right now.❖ You show up for something already set up by somebody else. | <ul style="list-style-type: none">❖ Uses your leadership.❖ Starts with an issue.❖ Helps longer term to solve issue.❖ You get other people to show up to help you with something <i>you</i> arranged. |
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It is important for the girls to understand the difference when they are deciding what to do for their Bronze, Silver or Gold Award.

Here are a couple of ways to help your girls understand the difference.

Community Service VS Take Action “matching” game

Suggested directions.

Print out or have the girls write down the descriptions of CS & TA on poster paper or a whiteboard. Put them side by side.

Print out & cut up the list on the following pages. Form even teams. Chose the number of examples you will use based on the size of your group.

Each girl takes a project description & decides which side her project belongs in, the CS group or the TA group. (Hint for them - there will be the same number of girls in each group.). Once they figure out their correct group, have them find the one that "matches" theirs. Explain that it won't "match", but that the girls in the CS group should find a partner in the TA group who has a similar topic but makes their project bigger or uses more leadership and problem solving.

Note: the lists are lettered for easy matching. To make it more challenging, cut off the letters.

Community Service VS Take Action Recognizing Leadership Activity

Suggested directions.

Have the cards paired already by issue.

Use a whiteboard or paper. Draw a line down the middle with Community Service on one side and Take Action on the other.

It can also be done verbally as a shout out.

1. Ask the girls explain why the TA is more than the CS.
2. Ask the girls list some steps it would take to complete the TA and the CS activity.
3. For the TA project, ask them list the leadership skills they would use.

COMMUNITY ISSUES

- A. ENVIRONMENT (GARDENS/NUTRITION)
- B. HOMELESSNESS
- C. CIVIC ENGAGEMENT (GRAFFITI)
- D. ENVIRONMENT (TRASH)
- E. LACK OF ACCESS TO SCHOOL SUPPLIES
- F. INDOOR AIR QUALITY
- G. ANIMAL SHELTER (DOGS)
- H. HUNGER
- I. EMPOWERING YOUNGER
- J. LITERACY
- K. COASTAL POLLUTION
- L. BULLYING (1)
- M. BULLYING (2)
- N. CIVIC ENGAGEMENT/ FOOD INSECURITY
(CITY PARKS)
- O. LACK OF SPORTS OPPORTUNITIES FOR
SPECIAL NEEDS CHILDREN.
- Q. ANIMAL SHELTER ISSUES
- R. INDOOR AIR QUALITY / ENVIRONMENT
- S. FOOD BANK ISSUES

a.	Plant flowers in a local park or school at a city sponsored event.	A.	Work with the city or a school to create a vegetable garden to promote healthy eating habits.
b.	Collect clothing or toiletries for the homeless.	B.	Create a drive, involve more people and enlist other groups to do their own collections.
c.	Paint walls to cover-up graffiti.	C.	Create a contest for kids to submit art to cover graffiti. Set up a painting day with the contest winners.
d.	Pick up trash on Earth Day.	D.	Advocate to the city for more cans at the park.
e.	Collect school supplies.	E.	Set up a school supply depot at local church and enlist members to keep it stocked.
f.	Donate indoor plants to senior center.	F.	Educate senior citizens about plants & indoor air quality. Set up a day to plant together.
g.	Collect dog toys to donate	G.	Educate people about the danger of leaving dogs in parked cars or the effects of secondhand smoke on pets.
h.	Volunteer to fill boxes at the food bank.	H.	Create a cookbook with recipes for odd food donations or collect unused backyard fruit in the neighborhood and donate to the food bank.
i.	Host play day or fun event for younger girls.	I.	Create event for girls where they learn STEM can be fun. Bring in female scientists for the girls to meet.
j.	Collect books to give to a school.	J.	Set up a reading program at the Boys & Girls club.
k.	Attend a beach	K.	Set up a beach cleanup for your school

	cleanup		
l.	Film and post a video about being kind to people.	L.	Start a Random Acts of Kindness week at your school.
m.	Put up anti bullying posters.	M.	Create a no bullying zone at your school by designating a classroom where kids could eat lunch
n.	Build a bench at the park.	N.	Build a free food pantry at a park and Involve local schools to churches to keep it stocked.
o.	Collect sports equipment for special needs kids.	O.	Start a softball league for special needs kids.
p.	Filming and posting a video about ocean pollution.	P.	Educate people about how chemicals used on lawns can drain to the ocean. Make a video to show and discuss at an event.
q.	Paint a room at an animal shelter.	Q.	Talk to the animal shelter to find out what kind of volunteer jobs they have trouble filling and hold presentations to get them more volunteers.
r.	Make and give out non toxic cleaners	R.	Educate people about indoor air pollution. Teach them how to make non toxic cleaners. Ask them each to teach 3 people how to make them.
s.	Collect cans for the food bank.	S.	Create a food drive to set up a food pantry at your school.